

Computer Graphics

(Comp 4190.410)

Midterm Exam: October 31, 2012

1. (20 points)

- (5 points) What are the main advantages of the raster scan system over the vector display system?
- (5 points) What are the main advantages of Bresenham's line-drawing algorithm over the DDA algorithm.
- (5 points) What are the main advantages of weighted area sampling over unweighted area sampling?
- (5 points) How can you extend the flood-fill algorithm discussed in class to 3D?

2. (20 points) Consider two pairs of non-overlapping parallel planes:

$$\Pi_1 : ax + by + cz + d_1 = 0, \quad \Pi_2 : ax + by + cz + d_2 = 0;$$

$$P_1 : \alpha x + \beta y + \gamma z + \delta_1 = 0, \quad P_2 : \alpha x + \beta y + \gamma z + \delta_2 = 0.$$

What is the geometric meaning of the following affine transformation? Explain why.

$$\begin{bmatrix} \alpha & 0 \\ \beta & 0 \\ \gamma & 0 \\ 0 & -(\alpha^2 + \beta^2 + \gamma^2) \end{bmatrix} \begin{bmatrix} 1 & \delta_1 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} \delta_2 - \delta_1 & 0 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} 1 & 0 \\ 0 & d_2 - d_1 \end{bmatrix} \begin{bmatrix} 1 & -d_1 \\ 0 & 1 \end{bmatrix} \begin{bmatrix} a & b & c & 0 \\ 0 & 0 & 0 & -1 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ 1 \end{bmatrix}$$

- (15 points) Consider a rotation R_1 about an axis $(1, 0, 0)$ by angle 60° and another rotation R_2 about an axis $(0, 1, 0)$ by angle 60° . What are the composite rotations R_2R_1 and R_1R_2 ? Answer in terms of the **axis** and **angle** of rotation instead of the 3×3 matrix representation. What is the third rotation R_3 that converts R_2R_1 and R_1R_2 , i.e., $R_3(R_2R_1) = R_1R_2$? Also answer in terms of the axis and angle of the rotation R_3 .
- (15 points) Design an algorithm for testing the intersection between two line segments in the plane. The first line segment is determined by two end points $\mathbf{p}_0 = (x_0, y_0)$ and $\mathbf{p}_1 = (x_1, y_1)$, and the second one has two end points $\mathbf{p}_2 = (x_2, y_2)$ and $\mathbf{p}_3 = (x_3, y_3)$. Formulate the condition for an intersection in their interior points using the hat notation (i.e., $\hat{\mathbf{p}}$) for homogeneous coordinates, the cross or wedge product (i.e., \times or \wedge), and the inner product (i.e., $\langle \cdot, \cdot \rangle$) as discussed in class.
- (30 points)
 - (15 points) Design a data structure and a recursive bottom-up algorithm for constructing an AABB tree for an open polygonal chain \mathcal{C} (in the plane) that connects a sequence of points $\mathbf{p}_i = (x_i, y_i)$, for $i = 0, \dots, 2^k$, for some $k > 0$. To make life easy, you may split each subchain in the middle into two pieces with the same number of edges.
 - (15 points) Design a recursive algorithm for testing the self-intersection of the polygonal chain \mathcal{C} using the AABB tree constructed in (a). For the intersection test of two edges, you may assume the result from the previous Problem #4.